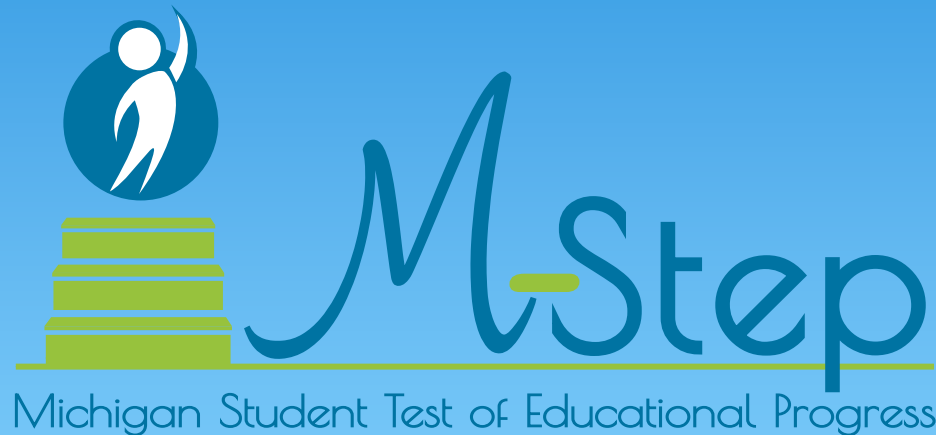


**A transition to...**



**MASA MSBO Conference**  
**3/3/15**

## Transition Overview

- Transition to Michigan Student Test of Educational Progress (M-STEP)
  - Transition summative assessments from Fall to Spring administration for all grades
  - Transition from paper/pencil to online test delivery mode
  - Transition to assessments aligned with Michigan's standards in all content areas
  - Transition to online reporting and access to student data

## Goals for Spring 2015 Testing

- All Michigan students will transition to the new M-STEP assessment with a positive experience
- Most schools will transition to online testing
  - Schools get used to scheduling for online testing
  - Online testing provides opportunity for more rapid feedback
- Move from fall testing to spring testing
  - Now students will be tested on content learned during the current school year as opposed to the previous school year

## What will be administered in Spring 2015?

- English Language Arts: tested at each grade 3-8, and grade 11
- Mathematics: tested at each grade 3-8, and grade 11
- Science: tested at grades 4, 7, and 11
- Social studies: tested at grades 5, 8, and 11
- College Entrance test (required by law): tested at grade 11  
*ACT Plus Writing*
- Work Skills assessment (required by law): tested at grade 11  
*WorkKeys*

*Please see the Spring 2015 Testing Schedule for more information*

[http://www.michigan.gov/documents/mde/Spring\\_2015\\_Testing\\_Schedule\\_Update\\_464310\\_7.pdf](http://www.michigan.gov/documents/mde/Spring_2015_Testing_Schedule_Update_464310_7.pdf)

## Accountability Implications

- It is the intent of the MDE **not** to use the results of the 2015 M-STEP assessment to make high-stakes accountability determinations.
  - Data will be provided to schools and districts for informational purposes
  - No Priority, Focus, or Reward labels for schools

## M-STEP English Language Arts (ELA)

- Assessed at every grade level 3-8, and 11
- Includes **reading, writing, and listening** items at every grade level
  - Headphones, earphones, or earbuds required
- Smarter Balanced content, plus Michigan developed field test items
- 3 Components : Online Assessment, Classroom Activity, Performance Task

## M-STEP Mathematics

- Assessed at every grade level 3-8, and 11
- Measures concepts and procedures, problem solving, modeling and data analysis, and communicating reasoning
- Smarter Balanced content, plus Michigan developed field test items
- Includes multiple choice (selected response), technology enhanced (TE) items, short answer and extended response **constructed response (CR)** items
  - Gridded response for paper/pencil testing in lieu of TE items
- 3 Components : Online Assessment, Classroom Activity, Performance Task

## Classroom Activity and associated Performance Task

- Required for students in grades 3-8
- Not required for students in grade 11
  - Due to concerns about amount of time required to test in grade 11
  - No accountability penalty in terms of participation or scoring for high schools that choose not to administer the Classroom Activity and associated Performance Task in Spring 2015
  - College entrance test and Work skills assessments are required by law
- The Classroom Activity **must** be administered before the Performance Task
  - provides a framework for the Performance Task
  - Can't have one without the other!



## M-STEP Science and Social Studies


















Assessed once at each level

- Elementary
  - Science – Grade 4
  - Social Studies – Grade 5
- Middle School
  - Science – Grade 7
  - Social Studies – Grade 8
- High School
  - Science and Social Studies – Grade 11
- Elementary and Middle School
  - Each subject has 2 parts
  - Approximately 50 minutes per **part**
  - Traditional multiple choice
- High School
  - Each subject has 1 part
  - Approximately 50 minutes per **subject**
  - Traditional multiple choice

## Considerations in establishing test administration window

- Provide schools with maximum flexibility in scheduling
- Maximize instructional time prior to testing
- Avoid traditional spring break weeks
- Complete bulk of testing prior to Memorial Day
- Reduce the online testing load that might occur at any one time
- Maximize statewide comparability by grade level – 3 week window
- Provide grade 11 an additional 5 weeks – 8 week window to provide flexibility in scheduling around AP and IB testing

## Spring 2015 Testing Schedule for Summative Assessments

	Week Beginning																		
	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	
Grades 5 and 8												  3 wks							
Grades 4 and 7													  3 wks						
Grades 3 and 6															  3 wks				
Grade 11												 3 wks	 8 wks						
MI-Access Alternate Assessments													  7 wks						
College Entrance: ACT Plus Writing*				 3/3 ONLY				 3/17 ONLY											
Accommodations Testing				 3/3 - 3/17															
Work Skills: WorkKeys*				 3/4 ONLY															
Accommodations Testing				 3/4 - 3/18															
WIDA Access for ELLs			 7 wks																
WIDA Alternate Access for ELLs			 7 wks																

Online testing has the flexibility of testing any time during the testing window designated for each grade level. Paper and pencil tests must be administered on the dates specified for each content area in the window designated for each grade level.

\*ACT Plus Writing and WorkKeys have been extended for one year. The initial testing dates for Spring 2015 are March 3<sup>rd</sup> for ACT and March 4<sup>th</sup> for WorkKeys. The makeup dates are March 17<sup>th</sup> for ACT and March 18<sup>th</sup> for WorkKeys. The accommodations testing window is March 3 - 17 for ACT and March 4 - 18 for WorkKeys.

Icon Legend

 Online Assessment

 Paper/Pencil Assessment


## Preparing for the M-STEP

- Day-to-day classroom instruction aligned to content standards, including depth of knowledge, academic vocabulary, and performance tasks
- Familiarity with testing devices, item types/interactions, online delivery engine tools, navigation, and functionality (look and feel)
- Sample Classroom Activities and Performance Tasks for teacher familiarity
- Spring 2015 Preview & Sample Item Sets – Technology Enhanced (TE) item types, online navigation, and tool functionality – *classroom led for younger students*
- Familiarity with student accessibility tools and supports available
  - Universal, designated supports, and accommodations

## Resources

- Spotlight on Student Assessment and Accountability
- Weekly – Thursday release
- Three sections
  - What's New
    - Quick Links
  - Reminders
  - Recently Asked Questions

# Spotlight



on Student Assessment and Accountability

## What's New

Week of September 29, 2014

**Quick Links**

- Paper-Pencil Administration of Student Assessments Request
- Kindergarten Entry Assessment (KEA) Support
- ACT College Entrance and Work Skills—News to Know this Week
- English Learners (EL) Records Retention and Transfer
- WIDA Professional Development Workshops and Trainings
- Secure Site Training Materials

**Paper-Pencil Administration of Student Assessments Request**

The Michigan Department of Education (MDE) and schools around the state have been preparing to transition to online state assessments. Starting in spring 2015, all statewide general assessments as well as the MI-Access Functional Independence assessments will be administered online.

A paper-pencil version of the assessments will be available for schools that are not yet ready to make the transition to online assessments. The Michigan Summative Assessment Request for Paper-Pencil Administration document has guidance on how to submit online waiver request(s) for the administration of the assessments via paper-pencil at your school.

An informational memo and the Michigan Summative Assessment Request for Paper-Pencil Administration Process and Procedures document can be accessed at (ADD LINK HERE).

Things to note:

- For information on technology readiness visit: <http://221trig.org/>
- Schools that are administering online, but have individual students who need to use a Paper-Pencil form due to a disability or other reason, do not need to follow the Request for Paper-Pencil Administration process. The individual student requests will be handled through a materials ordering process as has been done in the past with other accommodations.
- Schools will need to submit the online waiver request(s) by November 7, 2014 in order to obtain the paper-pencil materials needed.
- A request for general assessments or Functional Independence (FI) assessments must be submitted separately.
- The waiver request can only be submitted by a district administrator level user of the Secure Site.

A [quick reference guide](#) for submitting online waivers can be found on the MDE website at [www.michigan.gov/securetraining](http://www.michigan.gov/securetraining) under the Quick References section.

**Reminders**

**Recently Asked Questions**

**Have Other Questions?**  
 For assessment questions, please email [BAA@michigan.gov](mailto:BAA@michigan.gov).  
 For accountability questions, please email [MDE-Accountability@michigan.gov](mailto:MDE-Accountability@michigan.gov).  
 For phone assistance with assessment or accountability issues, call 877-560-8378 and select the appropriate menu option.

# Important One-Stop Shop MDE Assessment & Accountability Web Page

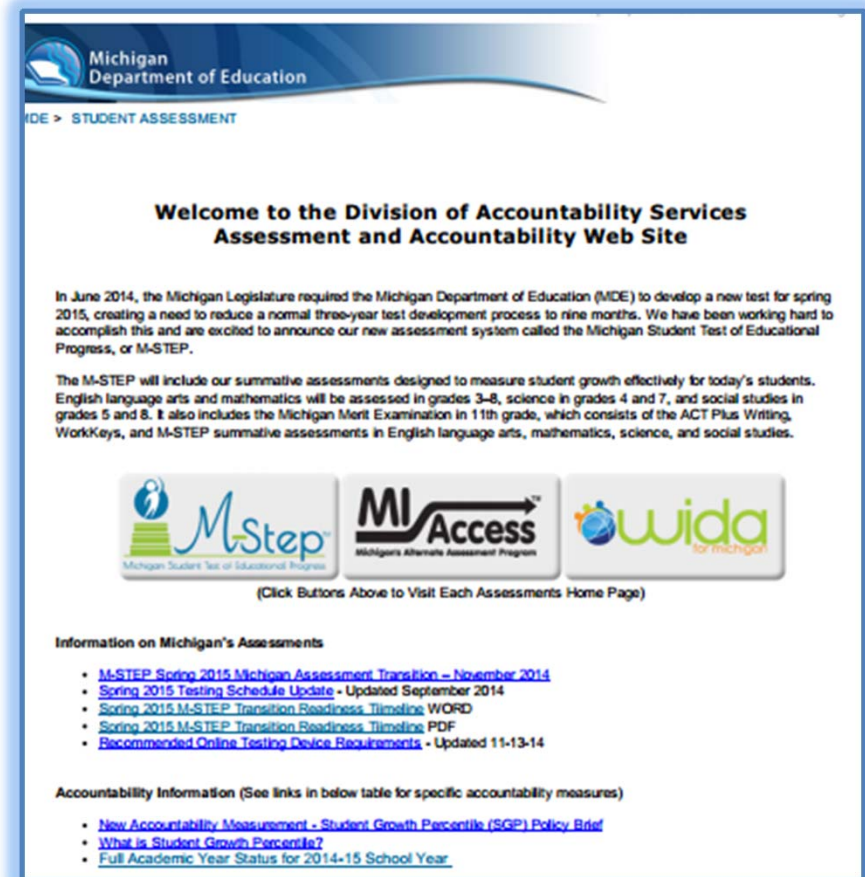
MDE Assessment &  
Accountability Web Page  
<http://www.mi.gov/baa>

*Example:*

M-STEP Transition Readiness  
Timeline

[http://www.michigan.gov/documents/mde/Spring\\_2015\\_Transition\\_Readiness\\_Timeline\\_479081\\_7.pdf](http://www.michigan.gov/documents/mde/Spring_2015_Transition_Readiness_Timeline_479081_7.pdf)

- Provides you with step-by-step information on what you should be doing to get ready for spring testing






Michigan Department of Education

MDE > STUDENT ASSESSMENT

### Welcome to the Division of Accountability Services Assessment and Accountability Web Site

In June 2014, the Michigan Legislature required the Michigan Department of Education (MDE) to develop a new test for spring 2015, creating a need to reduce a normal three-year test development process to nine months. We have been working hard to accomplish this and are excited to announce our new assessment system called the Michigan Student Test of Educational Progress, or M-STEP.

The M-STEP will include our summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades 3-8, science in grades 4 and 7, and social studies in grades 5 and 8. It also includes the Michigan Merit Examination in 11th grade, which consists of the ACT Plus Writing, WorkKeys, and M-STEP summative assessments in English language arts, mathematics, science, and social studies.

(Click Buttons Above to Visit Each Assessments Home Page)

#### Information on Michigan's Assessments

- [M-STEP Spring 2015 Michigan Assessment Transition - November 2014](#)
- [Spring 2015 Testing Schedule Update](#) - Updated September 2014
- [Spring 2015 M-STEP Transition Readiness Timeline](#) WORD
- [Spring 2015 M-STEP Transition Readiness Timeline](#) PDF
- [Recommended Online Testing Device Requirements](#) - Updated 11-13-14

#### Accountability Information (See links in below table for specific accountability measures)

- [New Accountability Measurement - Student Growth Percentile \(SGP\) Policy Brief](#)
- [What is Student Growth Percentile?](#)
- [Full Academic Year Status for 2014-15 School Year](#)

## Resources

- **M-STEP Spring 2015 Michigan Assessment Transition document**
  - Test session components, timing and sequence, for both online and paper/pencil administrations
- **Spring 2015 Testing Schedule**
  - Online test window
  - Paper/pencil specific administration dates
- **Spring 2015 Transition Readiness Timeline**
  - Action steps to prepare – Technology, Instruction, Assessment, and Accountability – in two week segments
- **Sample Classroom Activities and Performance Tasks**
  - Content and grade level specific
- **Coming Soon : Online training modules for tech and assessment coordinators**

## Questions as we transition?







March 3, 2015



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